Celebrating the Past, Embracing the Future

Society of Pediatric Nurses 25th Annual Conference
April 16-19, 2015
Disneyland® Hotel – Anaheim, CA
Together, we can shape the future of nursing

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google.com/nursing
Welcome to the Society of Pediatric Nurses 25th Annual Conference! We are thrilled you could join us to celebrate SPN's 25th Anniversary. Disneyland was where the first conference was held 25 years ago and today we are back to “Celebrate the Past and Embrace the Future.”

This year’s conference features motivating and energetic guest speakers. Our speakers are here to inspire our passion for the nursing practice. They will share the importance of nursing history, optimism, humor and perseverance, as well as the power of hope.

We believe you will find a variety of topics representing the areas of evidence-based practice, research, clinical practice, and education. Each of the presentations will be sure to strengthen your knowledge as pediatric nurses. You will find practical, applicable information to provide optimal nursing care for our children and families in the clinical arena and to guide students in academic arenas.

To gain the most from this event, we ask you become an active participant. Join in the 25th anniversary celebration activities and collect all the Disney souvenirs through attendance and participation. Please be sure to share your feedback with the Board and the Planning Committee by completing the evaluations. Your feedback is what will help us make next year’s and future conferences the best they can be.

This year’s service project is Children of the Night. Children of the Night is a privately funded non-profit organization established in 1979, and is dedicated to rescuing America’s children from the ravages of prostitution. Make sure you stop by their table to learn more about ways you can engage in serving others through this project.

In addition to the engaging speakers and networking opportunities, we hope you find time to take in the magic here at Disneyland. Enjoy dinner with new friends at Downtown Disney or if you can stay, enjoy a day at one or both parks.

The SPN Programming Committee would like to thank the SPN Board for their commitment to our organization and for their support in planning our annual conference. I want to thank the Program Planning Committee as well. They brought forth the vision for this conference and celebration. Today was made possible because of their commitment to SPN and pediatric nursing.

Thank you for attending the 25th SPN Annual Conference and for supporting the Society of Pediatric Nurses. Let’s together celebrate our past and look forward as we embrace caring for our patients and their families in the future.

Sincerely,

Angela J. Kinstler
MSN, RN, CNL
Chair, SPN Program Planning Committee

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**Conference Information**

**About the Conference**

This conference is an opportunity for pediatric nurses to discover the latest pediatric trends, best practices and academic research to determine how to advance their careers and their practice. Topics presented represent research, evidence-based practice, clinical practice and education in pediatric nursing, as well as learning new ways to handle difficult situations.

**Conference Objectives**

1. Advance the pediatric nursing specialty through networking and sharing of best practices.
2. Promote evidence-based pediatric nursing practice.
3. Foster the development of pediatric nurses to promote quality care.

**Child Care**

Attendees needing child care should make arrangements directly with their hotel. SPN has no affiliation with hotel child care services.

**CNE Information**

This continuing nursing education activity was approved by the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

Provider approved by the California Board of Registered Nursing Provider #16532.

A maximum of 21.0 contact hours may be earned. Partial credit is awarded for each individual session. Successful completion of a session requires attendance at the session and completion of an online evaluation.

**Evaluation Information**

The Annual Conference evaluations are available online. Please be sure to take notes during each session to enter into the online evaluation.

The evaluations can be accessed at www.pedsnurses.org/2015conference. Please note that you must be logged in to see the link.

**Registration Information**

- Thursday, April 16: 7:00 am – 7:30 pm
- Friday, April 17: 7:00 am – 6:00 pm
- Saturday, April 18: 7:00 am – 6:00 pm
- Sunday, April 19: 7:00 am – 11:00 am

Registrants for the following events and add-ons received an additional ticket within their registration badge:

- Pre-Conference Workshop
- Hospital Tours
- Saturday Awards Luncheon
- Barbara A. Larson Memorial Yoga Session
- SPN commemorative T-shirt

Tickets are required upon entry for all optional events.

Guest passes are available for purchase for $150 and can only be used for non-clinical guests accompanying you. They may attend our opening remarks and Welcome Reception in the Exhibit Hall.

**Message Center**

Bulletin boards with push-pins are available near the registration desk for attendees to leave messages for colleagues within the pediatric nursing field. Advertising is not permitted. Material posted will be monitored and inappropriate information is subject to removal at SPN’s discretion.

**Mobile Access**

Experience the magic of the SPN 25th Annual Conference through your smart phone. Go to pedsnurses.org and visit the SPN mobile event site to view session descriptions, plan your schedule, and have the most up-to-date conference information at your fingertips.

**Exhibit Hall Hours**

- Thursday, April 16: 6:00 pm – 7:30 pm
- Friday, April 17: 7:00 am – 8:00 am / 10:00 am – 5:00 pm
- Saturday, April 18: 7:00 am – 8:00 am / 10:00 am – 2:00 pm

**Internet/WiFi**

The Disneyland® Hotel provides complimentary WiFi internet in all guest rooms and in designated hot spots throughout the hotel.

**Handout and Presentation Information**

All SPN speakers were offered the opportunity to provide educational handouts prior to the conference. All poster presenters were asked to submit PDFs of their poster presentation prior to the conference.

All submitted handouts and PDF poster presentations were posted prior to the conference and are available for download at www.pedsnurses.org/2015conference.

Please note: Not all speakers submitted handouts and not all poster authors submitted PDFs. All handout materials and PDFs submitted prior to the conference are available online.

**Attendee List**

An attendee list is posted on the SPN website. The attendee list is provided solely for networking and may not be used for solicitation purposes. SPN is not responsible for errors and/or omissions.

**FedEx/Kinko’s Information**

The closest FedEx/Kinko’s is located at:

777 Convention Way
Anaheim, CA 92802

This is approximately 1.5 miles away from the Disneyland® Hotel, and is located directly across from the Anaheim Convention Center, in the Hilton.

**2015 Service Project: Children of the Night**

This year’s service project is Children of the Night. Children of the Night is a privately funded non-profit organization established in 1979 and dedicated to rescuing America’s children from the ravages of prostitution. Make sure you stop by their table and discover ways you can engage in serving others through this project.
## Conference Information

### Networking and Events

In addition to all of the educational opportunities available at this year’s conference, don’t miss out on the following networking and social events:

**Thursday, April 16**
- 4:00 pm – 4:30 pm
- First Time Attendee Orientation: How to Make the Most of the Conference and SPN
- Disneyland Center Ballroom
- 6:00 pm – 7:30 pm
- SPN’s 25th Anniversary Celebration
- North Exhibit Hall

**Friday, April 17**
- 12:00 pm – 1:30 pm
- Lunch with Exhibitors
- South Exhibit Hall
- 5:45 pm – 9:00 pm
- Children’s Hospital of Orange County Hospital Tour
  (Pre-registration required)

**Saturday, April 18**
- 6:00 am – 7:00 am
- Barbara A. Larson Memorial Sunrise Yoga
  South Lounge
- Instructor: Lezlie Brown-Zoller, BSN, RN, CLE
  Retired from Children’s Hospital of Orange County
- The Barbara A. Larson Memorial activity for the 2015 SPN Annual Conference is a group sunrise yoga session. Participants of all skill levels are welcome to attend. Make sure to bring your yoga mat or towel with you. (Pre-registration required)
- 5:45pm – 9:00pm
- Children’s Hospital of Los Angeles Hospital Tour
  (Pre-registration required)

### SPN Disney Give-Aways

SPN will be handing out special anniversary Disney jibbitz charms at select sessions at this year’s conference. One jibbitz bracelet will be included within your registration bag. Be sure to attend the following sessions where SPN Program Planning Committee members will be handing out jibbitz charms to add to your bracelets:

- Thursday Night Opening Session: Journey to the Future with Fellowship and Fun!
- Friday Keynote: Half Full Of It: Activating Optimism and Other Hard Core Soft Skills
- Saturday General Session: Growing Up Dying: A Bed’s Eye View
- Sunday General Session: Celebrate Nursing: Human by Birth – Hero by Choice

### SPN Society Updates

Join Shirley Wiggins, 2014-2016 SPN President, and other members of SPN leadership for this special presentation on the Society of Pediatric Nurses. Dr. Wiggins will present the year in review and highlight the numerous accomplishments over the past year. Join us for these important updates and a chance to win one of three special give-aways, including Disneyland bags and gift cards.

### SPN National Office Information

SPN National Office
330 N. Wabash Avenue
Suite 2000
Chicago, IL 60611 USA

Phone: (312) 321-5154
Fax: (312) 673-6754
Email: info@pedsnurses.org
Website: [www.pedsnurses.org](http://www.pedsnurses.org)

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### SPN 25th Anniversary Celebration

**Thursday, April 16, 2015, 6:00 pm – 7:30 pm**

Join SPN Thursday night at our 25th Anniversary Celebration in the Exhibit Hall!

Sponsored by: [CHOC Children’s](https://www.choc.org) [Children’s Mercy Kansas City](https://www.childrensmercy.org)
## Schedule at a Glance

### Wednesday, April 15, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Title of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 4:00 pm</td>
<td>Certification Preparation Review Course — Castle (Pre-registration Required)</td>
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### Thursday, April 16, 2015

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00 am - 4:00 pm</td>
<td>Certification Preparation Review Course — Castle (Pre-registration Required)</td>
</tr>
<tr>
<td>1:00 pm - 4:00 pm</td>
<td>Pre-Conference – Collaborative Research: Working Together to Create Evidence — Monorail (Pre-registration Required) (Sponsored by SPN Research Committee)</td>
</tr>
<tr>
<td>4:00 pm - 4:30 pm</td>
<td>First-Time Attendee Orientation: How to Make the Most of the Conference and SPN — Disneyland Center Ballroom</td>
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### Friday, April 17, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Title of Program</th>
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</thead>
<tbody>
<tr>
<td>9:30 am - 9:45 am</td>
<td>Break</td>
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<tr>
<td>9:45 am - 10:45 am</td>
<td>[101] - PAWS To Make a Difference: Providing a Positive Health Care Experience for Children with Sensory Difficulties Castle</td>
</tr>
<tr>
<td>10:45 am - 11:45 am</td>
<td>[102] - Prevention of Workplace Violence in Pediatric Health Care: We ARE Different! South Ballroom</td>
</tr>
<tr>
<td>11:45 am - 12:45 am</td>
<td>[103] - Improving the Transition from Academia to Practice: An Innovative BSN Student Co-Op Program — Monorail</td>
</tr>
<tr>
<td>12:45 pm - 1:45 pm</td>
<td>[104] - Must Learn for Chocolate: Creative Strategies to Educate Bedside Staff — North Ballroom</td>
</tr>
<tr>
<td>1:45 pm - 2:45 pm</td>
<td>[105a] - 9:45 am - 10:15 am ★ Nursing Leadership for Discharge Medication Process Improvement — Disneyland Center Ballroom</td>
</tr>
<tr>
<td>1:45 pm - 2:45 pm</td>
<td>[105b] - 10:15 am - 10:45 am ★ What Impact do Family and Visitor Rules have on Patient and Family-centered Care in the PICU? — Disneyland Center Ballroom</td>
</tr>
<tr>
<td>2:45 pm - 3:45 pm</td>
<td>[201] - Improving the Care of the Pediatric Sepsis Patient in the Emergency Department — South Ballroom</td>
</tr>
<tr>
<td>3:45 pm - 4:45 pm</td>
<td>[202] - PTSD in Children During and After the ICU Stay — Disneyland Center Ballroom</td>
</tr>
<tr>
<td>4:45 pm - 5:45 pm</td>
<td>[203] - Flipping the Classroom: An Innovative Teaching Method for Age-specific Onboarding Competencies for Tomorrow’s Nurses — Castle</td>
</tr>
<tr>
<td>5:45 pm - 6:45 pm</td>
<td>[204] - Tools for Dissemination Success: Strategies to Publish Clinical Outcomes — Monorail</td>
</tr>
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### Additional Programs

- [701] | 4:15 pm - 5:15 pm ★ Cervical Spine Injuries in Children with Inflicted Trauma: Nursing Implications — North Ballroom |
- [702] | 4:15 pm - 5:45 pm ★ Effectiveness of a Perinatal and Pediatric End-of-life Nursing Education Consortium (ELNEC) Curricula Integration — North Ballroom |
- [703] | 4:15 pm - 5:15 pm ★ Palliating More Than Our Patients: Acknowledging the Challenges of Caring for Sick Children — North Ballroom |

### Other Events

- [704] | 4:15 pm - 5:15 pm ★ Effectiveness of a Perinatal and Pediatric End-of-life Nursing Education Consortium (ELNEC) Curricula Integration — North Ballroom |
- [705] | 4:15 pm - 5:15 pm ★ Palliating More Than Our Patients: Acknowledging the Challenges of Caring for Sick Children — North Ballroom |

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**Session Key**  
- ★ Clinical Practice  
- ● Education  
- ★ Research  
- ▲ EBP
### Saturday, April 18, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Title of Program</th>
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<tbody>
<tr>
<td>6:00 am - 7:00 am</td>
<td>Barbara A. Larson Memorial Sunrise Yoga — South Lounge (Pre-registration Required)</td>
</tr>
<tr>
<td>7:00 am - 6:00 pm</td>
<td>Registration Open — Disneyland Center Lounge</td>
</tr>
<tr>
<td>7:00 am - 8:00 am</td>
<td>Exhibit Hall Open — North Exhibit Hall</td>
</tr>
<tr>
<td>8:00 am - 9:00 am</td>
<td>Growing Up Dying: A Bed’s Eye View — Disneyland Center Ballroom</td>
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<tr>
<td>9:00 am - 9:30 am</td>
<td>SPN Society Updates — Disneyland Center Ballroom</td>
</tr>
<tr>
<td>9:30 am - 1:30 pm</td>
<td>Poster Viewing — North Exhibit Hall and North Lounge</td>
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<tr>
<td>9:30 am - 9:45 am</td>
<td>Break</td>
</tr>
<tr>
<td>9:45 am - 10:45 am</td>
<td>Posters with Authors: Odd Numbered Posters — North Exhibit Hall and North Lounge</td>
</tr>
<tr>
<td>10:00 am - 2:00 pm</td>
<td>Exhibit Hall Open — North Exhibit Hall</td>
</tr>
<tr>
<td>11:00 am - 12:00 pm</td>
<td>401 – Tests of Change: A Comprehensive Compliance-to-Discharge-plan Initiative Monorail</td>
</tr>
<tr>
<td>12:15 pm - 1:30 pm</td>
<td>Awards Lunch Reception (Pre-registration Required) — Disneyland Center Ballroom (Sponsored by Pediatric Nursing Certification Board)</td>
</tr>
<tr>
<td>2:00 pm - 3:00 pm</td>
<td>501 – The Past and Future of the Pediatric Clinical Nurse Specialist (CNS) Monorail</td>
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<tr>
<td>3:00 pm - 3:15 pm</td>
<td>Break</td>
</tr>
<tr>
<td>3:15 pm - 4:15 pm</td>
<td>601 – Surgery Clearinghouse: Be Your Own Prize Patrol Monorail</td>
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<tr>
<td>4:30 pm - 5:30 pm</td>
<td>Various SPN Committee Meetings</td>
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<tr>
<td>5:45 pm - 9:00 pm</td>
<td>Children’s Hospital of Los Angeles Tour (Pre-registration Required)</td>
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### Sunday, April 19, 2015

<table>
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<tr>
<th>Time</th>
<th>Title of Program</th>
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<tbody>
<tr>
<td>7:00 am - 11:00 am</td>
<td>Registration Open — Disneyland Center Lounge</td>
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<tr>
<td>7:30 am - 8:30 am</td>
<td>Continental Breakfast — Disneyland Center Lounge</td>
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<tr>
<td>8:30 am - 9:30 am</td>
<td>Celebrate Nursing: Human by Birth - Hero by Choice — Disneyland Center Ballroom</td>
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<tr>
<td>9:30 am - 9:45 am</td>
<td>Break</td>
</tr>
<tr>
<td>9:45 am - 10:45 am</td>
<td>Closing Session: The Power of Hope — Disneyland Center Ballroom</td>
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</tbody>
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Opening General Session

Journey to the Future with Fellowship and Fun!
Thursday, April 16, 5:00 pm – 6:00 pm
Tami Evans

Kick off the SPN 25th Annual Conference by joining us for a special and energizing opening session presented by Tami Evans. While we don’t want to live in the past, we can certainly use it to guide our future directions. This session creates an atmosphere of engagement which facilitates the creative learning experience that will guide you through the conference.

Keynote

Half Full Of It: Activating Optimism and Other Hard Core Soft Skills
Friday, April 17, 8:15 am – 9:30 am
Tami Evans

A bit rusty on relationship skills? A little crunchy on communication concepts? Soft skills are the new black and teams who don’t want to be developmentally naked had better know how to wear them! Tami Evans will help you laugh your glass half full to ignite productivity with effective communication and energize organizational culture with humor and heart! Recently featured on The Dr. Oz Show, Evans helps people engage more, stress less, and enjoy the journey of their lives. Participants will walk away with tools to help increase employee engagement, create communication cohesion, and elevate self-confidence, for leadership and life!

Saturday General Session

Growing Up Dying: A Bed’s Eye View
Saturday, April 18, 8:00 am – 9:00 am
Tiffany Christensen, BFA

Using the four guiding principles of Patient and Family Centered Care (PFCC), Christensen uses her extensive patient history as a backdrop to explore the world of a pediatric and adult patient navigating our complicated healthcare systems. Christensen will break down the myths and misconceptions about PFCC and inspire participants to take new approaches in caring for patients and their loved ones. You will benefit from this rare glimpse into the mind and heart of a child growing up “dying.”

Sunday General Session

Celebrate Nursing: Human by Birth - Hero by Choice
Sunday, April 19, 2015, 8:30 am – 9:30 am
Renee Thompson, DNP, RN, CMSRN

Every day, nurses have the opportunity to be viewed as a “hero” in the eyes of their patients, colleagues, and the public. This inspiring presentation looks at the “hero” characteristics that give nurses their power and the villainous characteristics that take that power away. Participants will learn simple strategies that nurture and grow the “inner hero” in all of us. Nurses deserve to believe they make a difference – because they do!

Sunday Closing Session

The Power of Hope
Sunday, April 19, 2015, 9:45 am – 10:45 am
Pamela Landwirth

The gift of hope is the most powerful gift you can give...especially to families with a child battling a life-threatening illness. Give Kids The World (GKTW) is dedicated to creating the happiness that inspires hope for these children and their families by offering them a week-long, cost-free experience at our whimsical Village and Central Florida’s best-loved attractions filled with everything from life’s simplest pleasures to the stuff dreams are made of.
**Wednesday, April 16**

**8:00 am – 4:00 pm**
**Certification Preparation Review Course: Day 1**
Louise Jakubik, PhD, RN-BC, CSP; Janice Selekman, DNSc, RN, NCSN, FNASN
13.0 Contact Hours for 2-day Course
- Identify content for targeted pediatric nursing certification exam review and studying.
- Identify resources for use in preparing for a pediatric nursing certification exam.
- Utilize strategies to promote pediatric nursing certification exam success.
- Verbalize increased confidence in ability to pass a pediatric nursing certification exam.
- Recall information that will enhance individual nursing practice.

**9:45 am – 10:45 am**
**We ARE Different!**
Bradley Winfrey, BHA, RN, CPEN, Children’s Mercy Hospital
1.0 Contact Hour
- Demonstrate how to prepare a child with autism or sensory difficulties for healthcare related events utilizing effective techniques of distraction, communication, and environmental control.
- Verbalize how to prevent escalation of the autistic child or a child with sensory difficulties in the modern healthcare environment.

**Thursday, April 16**

**8:00 am – 4:00 pm**
**Certification Preparation Review Course: Day 2**

**1:00 pm – 4:00 pm**
**Pre-Conference Session**

**Collaborative Research: Working Together to Create Evidence**
Barbara K. Giambrk, PhD, RN, CPNP, Cincinnati Children’s Hospital Medical Center; Jacqueline A. Bartlett, PhD, RN, Children’s Mercy Hospital and Clinics; Linda A. Lewandowski, PhD, RN, University of Massachusetts Amherst College of Nursing
2.75 Contact Hours
- Differentiate a research question/hypothesis for a research study, a clinical question for an evidence-based practice project and a goal/aim for a quality improvement project.
- Discuss three models of research/EBP collaboration.
- Discuss benefits and pitfalls of working with mentors and collaborators and negotiating one’s role on a research team.
- Apply problem-solving skills to given scenarios.

**5:00 pm – 6:00 pm**
**Opening Session**

**Journey to the Future with Fellowship and Fun!**
Tami Evans
1.0 Contact Hour
- Discuss the value of celebrating the past.
- Identify the value of celebrating the future.

**Friday, April 17**

**8:15 am – 9:30 am**
**Keynote**

**Half Full Of It: Activating Optimism and Other Hard Core Soft Skills**
Tami Evans
1.0 Contact Hour
- Discuss ways to be more motivated and energized around the workplace.
- Discuss methods to have fun and build self-confidence in the workplace.
- Identify methods to build team cohesion through communication.
10:15 am – 10:45 am

105B ▲ What Impact do Family and Visitor Rules have on Patient and Family-centered Care in the PICU?
Jennifer Baird, PhD, MSW, RN, Boston Children's Hospital
0.5 Contact Hour
- Identify two explicit and implicit rules that can impact the delivery of patient and family-centered care (PFCC) in the pediatric intensive care unit.
- Evaluate the rules and norms within care settings that may contribute to family and/or nurse dissatisfaction with care delivery.
- Describe at least one change within personal patient care environment that could help to foster PFCC.

1:30 pm – 2:00 pm

205A ▲ Cervical Spine Injuries in Children with Inflicted Trauma: Nursing Implications
Asma Taha, RN, CPNP, California State University Fullerton, Loma Linda University Medical Center
0.5 Contact Hour
- Examine the incidence and pattern of cervical spine injuries post a traumatic accident in children.
- Explore the importance of implementing a screening protocol for children less than three years old who sustain a traumatic accident.

2:00 pm – 2:30 pm

205B ▲ Nurse-Provided Care Coordination for Children with Complex Needs
Cindy Greenberg, DNSc, RN, PNP-BC, FAAN, California State University Fullerton; Rachel McClanahan, DNP, RN, California State University Fullerton; Penny C. Weismuller, DrPH, RN, California State University Fullerton
0.5 Contact Hour
- Describe key elements of nurse provided care coordination.
- Select best practice strategies for providing care coordination services in all settings where children are served.
- Demonstrate transfer of knowledge of nurse-provided care coordination to a case situation.

3:00 pm – 4:00 pm

Interactive Sessions

702 The Use of Simulation in Educating Pediatric Nursing Students and Pediatric Nurses
Zepure Samawi, PhD, RN, Fulbright Scholar, Saint Xavier University; Ann M. Bowling, PhD, RN, CPNP, CNE, Wright State University
1.0 Contact Hour – SPN Education Committee
- Identify how academic nursing faculty are using simulation, low to high-fidelity, to educate pediatric nursing students.
- Discuss students’ perceptions and response to simulation learning experiences.
- Discuss how simulation is being used in hospitals to educate pediatric nurses.

703 Advances in Brain-related Child Advocacy Issues
Kathleen Saunders, MSN, RN, CNS, University of California, Irvine; Greg Putman, MBA, BSN, RN, Banner Lassen Medical Center; Ann H. Johnson, MSN, RN, CPNP, Texas Woman’s University
1.0 Contact Hour – SPN Child Advocacy Committee
- Incorporate national abuse prevention strategies into pediatric nursing practice.
- Assess concussions accurately in students to promote successful transition back into the learning environment.
- Discuss the effects of sleep disturbance on health-related quality of life in pediatric populations.

704 Hot Topics in Pediatric Nursing
Debra Arnow, DNP, RN, NE-BC, Children’s Hospital and Medical Center; Vicky R. Bowden, DNSc, RN, Azusa Pacific University; Myra Mertz Huth, PhD, RN, FAAN, Journal of Pediatric Nursing, MH Consulting; Sandra Mott, PhD, RN-BC, CPNP, Boston Children’s Hospital
1.0 Contact Hour – SPN Past Presidents
- Discuss strategies to advance the science of pediatric nursing in shaping the healthcare policies of the 21st century.
- Discuss pediatric nursing’s contributions, opportunities, and challenges toward advancing safe, high quality pediatric care that is holistic, culturally sensitive, comprehensive, patient and family-centered, and evidence-based.
Friday, April 17 (continued)

**705** Using the SPN Evidence-based Practice Toolkit to our Advantage: A Workshop
Peggy Mackay, MN, RN, CP, University of North Carolina Charlotte; Mary Ludwigm, BSN, RN, CHI St. Alexius Health; Cathy Lewis, MSN, RN, CS Mott Children’s Hospital/University of Michigan Health System; Wayne Neal, MAT, BSN, RN-BC, Children’s National Medical Center
1.0 Contact Hour – SPN Clinical Practice Committee
- Discuss use of the evidence-based practice (EBP) toolkit to inform the practice of pediatric nurses across the continuum of care.
- List strategies to use evidence in daily practice regardless of setting.

**706** Nursing Research Made Accessible: A New Researcher’s Toolkit
Jessica Bahorski, MSN, RN, PPCNP-BC, Florida State University, College of Medicine; Luanne Linnard-Palmer, MSN, RN, CPN, Dominican University of California
1.0 Contact Hour – SPN Clinical Practice Committee
- Identify the Society of Pediatric Nurses Research Toolkit components.
- Discuss the links among research topic, research design, and sampling techniques.
- Analyze the design and sampling techniques of a proposed research project.

**707** Snapshots and Stories of Success: Sharing Local Chapter Best Practices
Shirley Martin, BSN, RN, CPN, Cook Children’s Medical Center; Diane L. Holman, BSN, RN, CPN, Cook Children’s Medical Center; Melodie M. Davis, MSN, RN, CPN, Cook Children’s Medical Center
1.0 Contact Hour – SPN Chapter Development Committee
- Discuss strategies for developing professional growth among local chapters of professional nursing organizations.

**4:15pm – 5:15pm**

**301** Nasogastric Enteral Access Devices (NG - EAD): How are Placement and Verification Done?
LaDonna Northington, DNS, RN-BC, University of MS Medical Center School of Nursing
1.0 Contact Hour
- Describe the mission of the NOVEL project and research findings.
- Discuss the current state of NG-EAD tube placement verification in pediatric hospitals across the United States.
- Explore future directions and actions for healthcare providers.

**302** Nursing Informatics: Linking Data, Information, and Quality Patient Outcomes
Vickie L. Webb, BSN, RN, CPN, Akron Children’s Hospital
1.0 Contact Hour
- Discuss how the application of technology improves pediatric patient safety.
- Describe the value of the nursing informaticist role as it relates to pediatrics.

**303** Child Abuse Doesn’t Happen in My Clinic, or Does It? An Evidence-based Approach to Recognizing, Treating, and Preventing Abuse
Amy Terreros, DNP, RN, CPNP-PC, Children’s Mercy Hospital
1.0 Contact Hour
- Utilize current evidence in the assessment and diagnosis of child maltreatment.
- Describe the mechanics behind accidental and non-accidental injuries.
- Recognize normal and abnormal anogenital anatomy and how it relates to child sexual abuse.

**304** New Nurses, New Knowledge: Creating a Culture of Clinical Inquiry
Casey O. Benedetto, MSN, RN, CPN, Ann & Robert H. Lurie Children’s Hospital of Chicago; Renee Plendl, BSN, RN, CPN, Ann & Robert H. Lurie Children’s Hospital of Chicago
1.0 Contact Hour
- Explain the process of implementing an evidence-based practice (EBP) project into an RN residency program.
- Discuss the impact of the EBP Project on the individual nurse, the nursing unit and the organization.
- Describe the outcomes of the EBP Project.

4:45 pm – 5:15 pm

**305A** Effectiveness of a Perinatal and Pediatric End-of-life Nursing Education Consortium (ELNEC) Curricula Integration
Eileen O’Shea, DNP, RN, CHPPN, Fairfield University School of Nursing; Suzanne Hetzel Campbell, PhD, RN, WHNP, IBCLC, The University of British Columbia
0.5 Contact Hour
- Identify two teaching strategies that may enhance pre-licensure nursing students’ knowledge of pediatric and perinatal palliative and end-of-life care.
- Examine the use of pediatric and perinatal palliative and end-of-life curricula to meet the Quality and Safety Education for Nurses (QSEN) Competency of providing patient-centered care.

**305B** Palliating More Than Our Patients: Acknowledging the Challenges of Caring for Sick Children
Ann Spence, DNP, RN, Children’s Hospital of Pittsburgh; Toni Cella, BSN, RN, Children’s Hospital of Pittsburgh
0.5 Contact Hour
- Identify symptoms of compassion fatigue and burnout among healthcare professionals, and its impact on the workplace.
- Discuss the importance of self-care activities for healthcare professionals.
- Apply concepts of self-care among healthcare professionals.

5:45 pm – 9:00 pm

Children’s Hospital of Orange County Hospital Tour
1.0 Contact Hour
- Identify specific components of hospital design that promote incorporation of age-specific activities into care of pediatric patients.
- Describe hospital environments that promote family centered care in the pediatric setting.
- Explore future directions and actions for healthcare providers.

Saturday, April 18

8:00 am – 9:00 am

General Session

**400** Growing Up Dying: A Bed’s Eye View
Tiffiny Christensen, BFA, Duke University Health System
1.0 Contact Hour
- Identify the key issues patients and families face when experiencing a sudden health event, chronic illness or end of life.
- Discuss partnering strategies, skills and tools to use with pediatric patients and their families.
- Learn how to appreciate personal work and contributions to patients.
11:00 am – 12:00 pm

401 Tests of Change: A Comprehensive Compliance-to-Discharge-Plan Initiative
Jennifer St. Peters, MN, RN, CPN, Cook Children’s Medical Center; Carla Fimbres, BSN, RN, Cook Children’s Medical Center; Rachel Bowes, BSN, RN, CPHQ, LSSBB, Cook Children’s Medical Center
1.0 Contact Hour
- Identify family characteristics that contribute to non-compliance with discharge instructions and follow-up care.
- Identify the interventions to increase parent compliance and satisfaction with the discharge process.

402 When the Environment is Your Enemy: Infection Control and Safety in Home Care for Children Who are Medically Fragile
Elizabeth Joly, BSN, RN, Nursingale for the Medically Fragile; Rachel Lind, MSN, RN, Nursingale for the Medically Fragile
1.0 Contact Hour
- Identify challenges related to infection control and safety for medically fragile children in their homes, especially in rural areas.
- Implement client and environment specific infection control and safety protocols based on current evidence, parent preferences, clinical situations, and environmental factors.
- Discuss considerations related to infection control and safety for care coordinators caring for children who are medically fragile.

403 The Pediatric Toy Project: Creative Teaching Strategies to Put Theory into Action
Susan P. Andrews, MSN, RN, CPN, Vanderbilt University; Tanya Rymas Brewer, BS, RN, Vanderbilt University
1.0 Contact Hour
- Discuss the changing demographic of today’s nursing student and strategies for developing a learning centered environment and creative teaching strategies.
- Describe the development of the Pediatric Toy Project utilizing the EBP Process.
- Discuss the outcome of the Pediatric Toy Project from both a faculty and student perspective.

404 Failure is an Option: Using Simulation to Improve Practice in a Multispecialty Setting
Heather Scruton, MBA, MSN, RNC-OB, C-EFM, Children’s Mercy Hospital; Melanie Foltz, MSN, RN, Children’s Mercy Hospital
1.0 Contact Hour
- Describe how high-fidelity simulation can improve quality and safety in innovative healthcare.
- Explain the role of clinical leaders in developing a culture of safety using simulation.

11:00 am – 11:30 am

405A The Parent Experience of Caring for a Child with Mitochondrial Disease
Brenda Senger, PhD, RN, Gonzaga University
0.5 Contact Hour
- Define challenges associated with parenting a child with a mitochondrial disease.
- Generate two strategies to assist parents in navigating the complex healthcare system.
- State appreciation for the complexity of caring for a child with a mitochondrial disease.

11:30 am – 12:00 pm

405B Living on the Edge of Asthma: An Exploration of Families Living with Asthma
Michele Rose Shaw, PhD, RN, Washington State University College of Nursing
0.5 Contact Hour
- Summarize the process that families undergo when their child experiences an acute asthma attack requiring a hospital visit.
- Evaluate potential nursing implications and interventions developed as a result of identifying the family experience.
- Discuss implications for future research in the area of pediatric asthma, quality of care, and care transitions.

406 The Past and Future of the Pediatric Clinical Nurse Specialist (CNS)
Donna Curry, PhD, RNC, PCNS-BC, Wright State University; Meghan Moore, MSN, RN, PCNS-BC, Dayton Children’s Hospital
1.0 Contact Hour
- Identify the roles of the pediatric CNS based on the National Association of Clinical Nurse Specialists (NACNS) core competencies.
- Identify the three most impactful areas of healthcare for the pediatric CNS.

407 Improving Patient Outcomes by Using Nurse-led Family Meetings to Develop a Meaningful Plan of Care
Lisa Paolino, MSN, RN, CNL, Hasbro Children’s Hospital
1.0 Contact Hour
- Evaluate the care delivery system and communication structures on a unit.
- Apply the nursing process to nurse-led multidisciplinary team meetings for patients.
- Explain the importance of creating partnerships with patients and families to create a meaningful plan of care.

408 Kids Are Kids Everywhere, or Are They? An Innovative Approach to Pediatric Nursing Clinical Experience
Michelle Cole, DNP, MSN, RN, CPN, Sacred Heart University; Julie G. Stewart, DNP, MPH, FNP-BC, Sacred Heart University
1.0 Contact Hour
- Cite three pediatric clinical goals for baccalaureate nursing (BSN) students based on the American Association of College of Nursing Essentials of Baccalaureate Education in Nursing, and three pediatric clinical goals for graduate level family nurse practitioners (FNP).
- Discuss the role of the BSN and FNP student in a service learning healthcare experience in Guatemala.
- Differentiate the five most common presentations in pediatric primary care in the United States and Guatemala.

409 Caring for the Child with a Life-threatening Event: Students’ Experience in End-of-life Care
Debra Mills, MS, RN, CNE, Brigham Young University
1.0 Contact Hour
- Identify the background of using a high-fidelity simulation (HFS) case scenario to provide students a learning experience focused on caring for a child with a life-threatening event or dying child.
- Describe the process of using a HFS case scenario as a strategy to facilitate students’ development of skills and abilities when caring for a dying child.
- Evaluate the impact of using HFS as a strategy to facilitate students’ ability to provide end-of-life care.
Saturday, April 18 (continued)

2:00 pm – 2:30 pm

**505A** Describe strategies to present and implement “bright ideas.”
Emily Hoffman, BSN, RN, CPN, Cincinnati Children’s Hospital Medical Center; Elizabeth Mason, BSN, RN, RNC-NIC, Cincinnati Children’s Hospital Medical Center; Monica M. Savoti, MSN, RN, Cincinnati Children’s Hospital Medical Center; Cindy Olson-Burgess, RN, CIC, Children’s Mercy Hospital
1.0 Contact Hour
- Discuss the relationship of obesity and influenza complications.
- Compare the terms “morbid obesity” and “severe obesity.”
- Define with clarity the population of “morbidly obese” who are at risk of influenza complications.

2:30pm – 3:00pm

**505B** Describe how to elicit “bright ideas.”
Darlene Acorda, MSN, RN, CPNP-PC, Texas Children’s Hospital
1.0 Contact Hour
- Describe evidence to support changes in the discharge process.
- Describe implementation of a new discharge process for psychiatric pediatric patients based on evidence-based recommendations.

3:15pm – 4:15pm

**601** Standardizing Partial Hospitalization Discharge: Interventions to Decrease Repeat Suicide Attempts and Suicide
Tracy C. Brennan, RN-BC, Cincinnati Children’s Hospital Medical Center
0.5 Contact Hour
- Identify gaps in organizational efficiency and preoperative coordination prior to the implementation of a surgery clearinghouse.
- Delineate three components of implementing a surgery clearinghouse.
- Evaluate benefits of implementing a surgery clearinghouse.

**602** Together We Can: Preventing BiPAP Related Pressure Ulcers through Nursing and Respiratory Collaboration
Darlene Acorda, MSN, RN, CPNP-PC, Texas Children’s Hospital
1.0 Contact Hour
- Describe the incidence of BiPAP related pressure ulcers in the pediatric population.
- Discuss the application of a quality improvement model for improving patient care outcomes.
- Evaluate the impact of a multidisciplinary approach to decreasing BiPAP related pressure ulcers.

3:45 pm – 4:15 pm

**605A** Embrace Our Future: Stop Eating Our Young
Brenda Boots, MSN, RN, CPN, Children’s Mercy Hospital; Brenda K. Boots, MSN, RN, CPN, Children’s Mercy Hospital
0.5 Contact Hour
- Describe how incivility in the hospital learning environment affects learning and the students’ transition to practice.
- Discuss how the “Nursing Student Perception of Civil and Uncivil Behaviors Survey” can be used to assess students’ perceptions of incivility displayed by direct care nurses in the hospital clinical environment.
- Identify ways nurse leaders can use survey results to develop interventions to promote a more positive learning environment.

5:45 pm – 9:00 pm

Children’s Hospital of Los Angeles Hospital Tour
1.0 Contact Hour
- Discuss evidence-based changes in pediatric nursing practice implemented at a pediatric teaching hospital.
- Discuss the role of the staff nurse in influencing design of pediatric units.
- Distinguish technology available for the care of critically ill children.

**603** Celebrate the Safety of Vaccines: Know What Information to Embrace
Cindy Olson-Burgess, RN, CIC, Children’s Mercy Hospital
1.0 Contact Hour
- List the steps necessary to license a vaccine in order to provide answers to common vaccine concerns.
- Identify four (4) reliable resources for use in vaccine safety education.

6:00 pm – 9:00 pm

**604** The Power of Hope
Pam Landwirth, Give Kids the World
1.0 Contact Hour
- State the mission of Give Kids the World (GKTW).
- Discuss the history of GKTW.
- Identify volunteer opportunities with GKTW.

Sunday, April 19

8:30 am – 9:30 am

General Session

**800** Celebrate Nursing: Human by Birth – Hero by Choice
Renee Thompson, DNP, RN, CMSRN, RTConnections, LLC
1.0 Contact Hour
- List three characteristics that improve nurses’ ability to be viewed as heroes in the eyes of the public.
- List three villainous behaviors that take away nurses’ hero powers.

9:45am – 10:45am

Closing Session

**601** The Power of Hope
Pam Landwirth, Give Kids the World
1.0 Contact Hour
- State the mission of Give Kids the World (GKTW).
- Discuss the history of GKTW.
- Identify volunteer opportunities with GKTW.
Not all superheroes wear capes.

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SPN Posters are arranged throughout the poster presentation room based on the following education tracks: Clinical Practice, Education, Evidence-Based Practice and Research.

To earn contact hours for viewing the posters, you may visit the posters at the times listed above, or view the PDFs online following the conference. You must complete an online evaluation for each poster you reviewed in order to receive continuing education. Attendees may earn up to 4.0 contact hours for viewing and evaluating the poster presentations.

Time per poster: 10 minutes. Maximum posters allowable for one visit: 24.

Posters PDFs are available within the evaluation site which can be accessed at: www.pedsnurses.org/2015conference

Poster Schedule:

Friday, April 17
10:00 am – 5:00 pm Poster Viewing
11:00 am – 12:00 pm Posters With Authors Session 1 (Even Numbered Posters)

Saturday, April 18
9:30 am – 1:30 pm Poster Viewing
9:45 am – 10:45 am Posters With Authors Session 2 (Odd Numbered Posters)
12:15 pm – 1:30 pm Poster Excellence Awards Announced at the Saturday Awards Lunch (Pre-registration required)

Sunday, April 19
8:30 am People’s Choice Poster Awards Announced

Clinical Practice
1 Monitoring for Diabetes Insipidus in Pediatric Neurosurgery Patients
Avery Merrell, Student Nurse, Children’s Mercy Hospital

2 A Multi-interventional Approach to Reduce the Incidence of Central Line Associated Bloodstream Infections in an Acute Care Pediatric Setting
Mya Villanueva, BSN, RN, CPN, UCLA Health System

3 A Pediatric Transfer Call Center: Serving the Community and the Hospital
Katherine Schmitz, MPH, MPH; MSW, BSN, RN, St. Louis Children’s Hospital

4 Assessing Function Along with Pain Using the Functional Assessment Tool
Mary-Elaine Mullen, RN-BC, CDE, Rhode Island Hospital; Susan Burgoyna, RN, CPN, Rhode Island Hospital

5 A Spoon Full of Knowledge Helps the Medicine Go Down: Empowering Parents to Take an Active Role in Pain Management
Carrie Romano, MSN, RN, CNL, CPN, Cincinnati Children’s Hospital Medical Center; Linda A. Rubush, BSN, RN, CPN, Cincinnati Children’s Hospital Medical Center

6 Blood Conservation in Pediatrics: Religious Preference or Standard of Care?
Janet Martin, BSN, RN, CPN, Rainbow Babies and Children’s Hospital

7 Addressing Barriers in Handoff Communication in the Pediatric Perioperative Setting
Sharee B. Anzaldo, MS, RN, Children’s Hospital of Los Angeles, Marvin Manghanis, BSN, RN, CPN, Children’s Hospital of Los Angeles

8 Building Nurse-driven Urinary Catheter Removal Algorithm into the Electronic Health Record
Michele Fix, MSN, RN, NE-BC, Children’s Mercy Hospital; Mary E. Hunter, BSN, RN, Children’s Mercy Hospital

9 Back to the Future: Utilizing Telehealth in Palliative Care
Hannah E. Nielsen, BSN, RN, CPN, UCLA Santa Monica

10 Code Pink Drills: Implementing Simulated Learning on a Multidisciplinary Level
Christina Marie Cwynar, BSN, RN, CS Mott Children’s Hospital; Rebecca Pehovic, MS, RN, CN5-BC, CPN, University of Michigan Health System

11 Breast Milk Coma: Decreasing Pain and Anxiety in the Doenerbecher Lab
Julie Johnson, MS, RN, CPN, Ohio State University

12 Decreasing Venipuncture Associated Pain: Proven Strategies
Katherine Soriano; MS, RN-BC, NE-BC, Robert Wood Johnson University Hospital; Rebecca Ramos, MS, RN-BC, Robert Wood Johnson University Hospital

13 Cardiac Home Monitoring Program as an Extended Heart Center Care Delivery System
Lori Erickson, RN, CPNP, APRN, Children’s Mercy Hospital; Dawn Tucker, RN, CPNP-AC, APRN, Children’s Mercy Hospital

14 Handle with Care: Safety Policies Pertain to Donor Breast Milk
Kate Bicknell, BSN, RN, Children’s Hospital of Philadelphia; Patricia A. Bicknell, EdD, APRN, ACNS-BC, CNL, La Salle University

15 Clinical Management of Eating Disorders on an Inpatient Pediatric Medical Unit
Trisha Lawler, BSN, RN, Children’s Hospital Colorado

16 Hospitals Collaborating with Community Resources for Improved Infant Sleep Practices
Donna Weyant, BSN, RN, CPN, Children’s Hospital of Pittsburgh of UPMC

17 Competency Assessment Roadtrip: The Journey to Aligning Competency with Outcomes
Michele Fix, MSN, RN, NE-BC, Children’s Mercy Hospital; N. Ellen Kising, MSN, RN, Children’s Mercy Hospital

18 Implementation of a Nurse-driven Urinary Catheter Removal Algorithm Reduces Urinary Catheter Days
Stefanie Krutzkamp, RN, Children’s Mercy Hospital; Dedra Serda, RN, CCRN, CPST, Children’s Mercy Hospital

19 Development and Implementation of a MIBG Program for the Treatment of Neuroblastoma Using a Multidisciplinary Approach
Kelly Larkin, MS, RN, CCRN-K, The University of Chicago School of Medicine; Alyssa Kirk, BSN, RN, The University of Chicago

20 Implementation of a Pediatric Early Warning Score
Perla Bueno, MSN, RN, CPN, Broward Health Coral Springs; Caren J. Bock, MSN, MBA, MHA, RN, CNP, Broward Health Coral Springs

21 Discharge Phone Call Initiative: An Innovative Approach to Sustainability
Carol Avila, BA, RN, CPN, UCLA Medical Center Santa Monica; Jane Lee, BSN, RN, PHN, UCLA Medical Center Santa Monica

22 Implementation of the Pediatric Emergency Care Structural Model
Mary E. Hunter, BSN, RN, Children’s Mercy Hospital; Elizabeth Monseses, MSN, MBA, RN, Cic, Children’s Mercy Hospital

23 Driving Central Line Care Standardization through a Consensus Decision-making Process
Jennifer Baird, PhD, MSW, RN, Boston Children’s Hospital; Allison Ramsey, BSN, RN, UCLA Health

24 Implementing a Bedside Rounds Best Practice Bundle in the PICU
Elyse McClean, MSN, RN-BC, CPN, CNS, Children’s Hospital of Orange County; Donna Bigani, BSN, RN, CPN, Children’s Hospital of Orange County; Aimee Cutler, RN, CPN, Children’s Hospital of Orange County Hospital
26 Implementing Pediatric Early Warning Signs (PEWS) in an Acute Care Pediatrics Unit with an Effective Pediatric Rapid Response Already in Place
Khánh Luu, MSN, RN, CNS, UCLA Health System

27 Implementation of an Admission, Discharge, Transfer (ADT) Nurse Kimberly A. Peterson, MSN, APRN-PCNS-BC, CPN, Children’s Hospital and Medical Center; Erin N. Heisler, MSN, RN, NE-BC, CEN, Children’s Hospital and Medical Center

28 Improving Patient Satisfaction with Discharge Process Using Lean Methodology Ginger Winder, MSN, RN, CPN, Children’s National Health System; Jennifer Dulval, MSN, RN, CPN, Children’s National Health System; Ann M. O’Brien, MSN, RN, Children’s National Health System

29 Increasing Staff Preparedness in Pediatric Emergencies through Pre-Assigned Code Roles (Withdrawn) Tiffany Allen, BSN, RN, Children’s Hospital of Los Angeles

30 Improving Practice with bedside Handoff Kathleen L. Seerup, MSHA, BSHN, RN, NE-BC, Ann & Robert H. Lurie Children’s Hospital of Chicago; Stacy Wallace, BSN, RN, Ann & Robert H. Lurie Children’s Hospital of Chicago

31 Innovation in EMU: The Power to Inject Radiotracer During a Seizure Ms. Jomela Nagal, MBA, MSN, RN, Texas Children’s Hospital; Felice B. Espinosa, MBA, BSN, RN, Texas Children’s Hospital; Laura Soto, BSN, RN, CPN, Texas Children’s Hospital

32 It Takes a Team Approach to Prevent Pressure Ulcers Sandy Conn, BSN, RN, WCC, Cincinnati Children’s Hospital Medical Center

33 In-person and Home Monitoring of Cardiac Rhythm Devices in Pediatric and Congenital Heart Patients Stacey Boyer, BSN, RN, Children’s Hospital Los Angeles; Yaniv Bar-Cohen, MD, Children’s Hospital Los Angeles; Michael Silka, MD, Children’s Hospital Los Angeles

34 Keeping the Future of Pediatric Ambulatory Surgery Safe and Efficient Linda Rubush, BSN, RN, CPN, Cincinnati Children’s Hospital Medical Center

35 Integration of Pediatric Nurse Practitioners as Hospitalists Cheryl L. Grave, RN, CPNP, St. Louis Children’s Hospital

36 Nurse Liaison: Promoting Safe Delivery of Care to Psychiatric Patients on a Pediatric Medical Unit Shandra Kight, RN, BSN, Children’s Hospital Los Angeles

37 Managing Spines Outside the ICU Amy Latimer, MSN, RN, CPN, Children’s Mercy Hospital

38 New Graduate RNs’ Success in a Pediatric Float Pool: Collaborative Educator/Manager Purposeful Rounding Megan Duffy, MSN, RN-BC, CPN, Cincinnati Children’s Hospital Medical Center; Andrew T. Smith, MSN, RN, CPN, Cincinnati Children’s Hospital Medical Center; Julie M. North, MSN, RN, CPN, Cincinnati Children’s Hospital Medical Center

39 Pediatric Oncology: Survive and Thrive Program Bayley Kay Conner, Student Nurse, Children’s Mercy Hospital

40 No Pain, We All Gain: Utilizing Triage Standing Orders to Improve the Patient Experience Amy Scott, BSN, RN, CPN, Children’s Mercy Hospital; Maria Ginger-Wiley, BSN, RN, CCRN, Children’s Mercy Hospital

41 Pediatric Skin Savers: Improving Quality of Care Bonnie J. Goff, RN; Brittany A. Schmidt, BSN, RN, Mayo Clinic Children’s Center; Patricia M. Conlon, MS; RN, CNS, CNP, Mayo Clinic Children’s Center

42 Nurse Perceived Barriers to Using Topical Analgesics Prior to Venipuncture Procedures in a Pediatric Population Cecilia Ann Engler, RN, Mayo Clinic – Saint Mary’s Campus; Patricia Conlon, MS, RN, CNS, CNP, Mayo Clinic – Saint Mary’s Campus

43 Pediatrics - It’s Not Just About the Kids: Empowering Parents by Teaching Effective Communication Techniques in the Hasbro Children’s Hospital Program Mary-Ellen Mullen, RN-BC, CDE, Rhode Island Hospital

44 Nursing Ethics in Action...Everyday Angela Knackstedt, BSN, RN-BC, Children’s Mercy Hospital; Marilyn Maddox, MSN, RN-BC, CCRN, Children’s Mercy Hospital

45 Proximity Challenges to Determine Relevance of Casual Contact with Peanut Butter in Peanut Allergic, Jodi Shroba, MSN, RN, CPNP, Children’s Mercy Hospital

46 Pediatric Passport: A Means to Ensure High Quality Medical Care for Complex Pediatric Patients in the Emergency Department Kerry Gold, RN, CEN, CCRN, MCHN, Ronald Reagan UCLA Medical Center; Gitanjli Arora, MD, UCLA

47 Realizing the Promise of Improved Pediatric Patient Safety Leveraging Health Information Technology Dahnna Wright, BSN, RN, Hospital Corporation of America (HCA) Children’s Clinical Services; Kelly M. Aldrich, DNP, RN-BC, Hospital Corporation of America (HCA) Children’s Clinical Services

48 Pediatric Syndromes and Their Conundrums (a.k.a. Care of Common and Rare Pediatric Syndromes) Allan Joseph Crescencia, MSN, CPN, RN, Children’s Hospital Los Angeles

49 The “Pink Slip” Project: Preparing Discharges to Improve the Timeliness of Patients Leaving the Unit (Withdrawn) Flahnie Pierre, BSN, RN, CPN, The Children’s Hospital of Philadelphia

50 Reducing Medical Device Related Pressure Ulcers: An Interprofessional Approach Using Data and Innovation to Improve Pediatric Outcomes Raquel Paige, MSN, RN, CPN, CRNP, Miller Children’s Hospital Long Beach; Peggy Kalowes, PhD, RN, CNS, FAHA, Long Beach Memorial/Miller Children’s Hospital Long Beach

51 The Power of Innovation: Changing the Dynamics of Clinical Care on a Pediatric Medical Unit Elena M. Becker, BSN, RN, Himc, The Children’s Hospital of Philadelphia; Anne M. Gahman, BSN, RN, CPN, The Children’s Hospital of Philadelphia; Karen L. Kocherspenger, BSN, RN, CPN, The Children’s Hospital of Philadelphia

52 Taking the Fall for Kids: Implementation of a Falls Bundle to Increase Patient Safety Stephanie Benning, MSN, APRN, PCNS-BC, CPN, Arkansas Children’s Hospital; Tammy Webb, MSN, RN, NE-BC, Arkansas Children’s Hospital

53 Use of a Modified Pediatric Early Warning Score in the Post-anesthesia Setting (Withdrawn) Nichole Hackethal, MSN, RN, CPN, Children’s Health Children’s Medical Center; Brian N. Kravitz, MD, Anesthesiologists For Children; Brennan Lewis, MSN, RN, CPNP, PCNS, Children’s Health

54 Team “Magic”: Reducing Serious Harm in the PICU DeAnne Ellis MSN, RN-BC, CPN, EMT-B, Cincinnati Children’s Hospital Medical Center; Anna Lee, BSN, RN, CCRN, Cincinnati Children’s Hospital Medical Center; Dena Clark, MSN, RN, PNP-BC, Cincinnati Children’s Hospital Medical Center

55 Who You Gonna Call? Marketing the Services of a Pediatric Transport Team to a Diverse Community Kimberly Hartley, MSN, RN, CPN, Cincinnati Children’s Hospital Medical Center; Mary Johnson, BS, RR-TPNS, Cincinnati Hospital’s Hospital Medical Center; Kevin Hermans, EMT-P, Cincinnati Children’s Hospital Medical Center

56 Embracing the Future of Pediatric Rehabilitation: One Organization’s Journey Kristen L. Strake, DNP, RN, CPN, NEA-BC, Children’s Hospital of Pittsburgh of UPMC; Marcie M. Tharp, MSN, RN, CCRN, Children’s Hospital of Pittsburgh of UPMC

57 Unit Based Initiative to Reduce Pressure Ulcers in the PICU Patient Kathleen Conroy, MSN, RN, CPNP, CNS, Orthopaedic ICU; Kathleen Conroy, MSN, RN, CCRN, Pediatric ICU; Pamela Mooney, MSN, RN, CNS-BC, UC Davis Medical Center and Children’s Hospital

58 The Unique Challenges of Shared Governance in the Pediatric Ambulatory Setting (Withdrawn) Saile Davie Kirsch, MD, RN-BC, Seattle Children’s Hospital
When Impossible is Not an Option: Creative, Competent and Confident: A Nursing Led Use of a Unit-based Website to Engage and Transition to an Electronic Health Record
Transforming Flipped Classroom Learning into Poster Presentations

An Example of Shared Governance's Role in Standardizing Nursing Care: Chlorhexidine Bathing to Reduce Central Line Associated Bloodstream Infections

An Innovative Triad Mentorship Program for New Graduate Nurses

Bringing Essential Oils into Pediatric Practice and Beyond: An Evidence-based Practice Project

Go Green with Asthma: Using an Electronic Health Record (EHR) to Maximize Compliance with Discharge Education

Implementation of Best Practices in Pediatric Non-invasive Urine Collection in Diapered Children

Asthma Action Plan Education and Dissemination: Improving Pediatric Asthma Care

Asthma Action Plan Education and Dissemination: Improving Pediatric Asthma Care

Reducing Pre-analytic Hemolysis in Blood Samples Drawn from a Peripheral Vein in Adult and Pediatric Research Subjects

Nurse Perceptions of Clinical Readiness in a Tiered Pediatric Critical Care Orientation Program: Lessons Learned

RN Led Care Coordination in a Cardiac Neurodevelopmental Program

Prevention of Premature Births through Home Care Intervention

Nurses Knowledge of Pediatric Asthma Spacer Devices in Pediatric Inpatient, Outpatient and Emergency Room Settings
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- Nursing Education, MS
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- Master of Healthcare Innovation, MHI
- Post-Master’s DNP

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Poster Presentations

131 A Pilot Test of Journaling for Parents in the Pediatric Intensive Care Unit
Rhonda Board, PhD, RN, CCRN, Northeastern University

132 Establishing Validity for an Interfacility Transfer (IFT) Algorithm
Sherri L. Kovach, BSN, RN, EMT, Nationwide Children’s Hospital; Victoria von Sadowsky, PhD, RN, FAAN, Nationwide Children’s Hospital

133 Being Forewarned is Being Forearmed: The Effects of a Pre-surgical Spinal Fusion Class on Admission Length of Stay Postoperatively
Anna Kitabjian, BSN, RN, Children’s Hospital Los Angeles; Susanna Kitabjian, Student Nurse, Children’s Hospital Los Angeles

134 Future Directions of Minority Mothers’ Beliefs toward Childhood Injury Prevention
Edgar R. Garcia, MSN, ARNP, NP-C, Miami Dade College; Patricia R. Messmer, PhD, RN-BC, FAAN, Miami Dade College

135 Effectiveness of a Child’s Fable on the Cognition of Preschoolers When Used to Address Childhood Obesity
Kathleen B. LaSala, PhD, RN, PNP, CNE, University of South Carolina, College of Nursing

136 Improving Patient Satisfaction and Decreasing Emergency Visits through Prompt Response by Triage Nurse
Elna Lazo, MSN, RN, NE-BC, Seattle Children’s Hospital

137 Family Coping after Pediatric Traumatic Brain Injury
Amy Huett, BSN, RN, Arkansas Children’s Hospital; Angela Green, PhD, APRN, NNP-BC, FAHA, Arkansas Children’s Hospital

138 The effect of oral cryotherapy on chemotherapy-induced oral mucositis among pediatric
Stephanie L. Feist, BSN RN II, Cincinnati Children’s Hospital Medical Center, Charlotte Ellis, BSN, RN, Cincinnati Children’s Hospital Medical Center, Robyn McArthur, RN, CPHON, LMT, Cincinnati Children’s Hospital Medical Center

139 Global Pediatric Nursing Educator Innovations
Zepure Samawi, PhD, RN, Fulbright Scholar, Saint Xavier University

140 The Effects of Compassion Fatigue Training in Pediatric Intensive Care Nurses
Julianne C. Andreotta, BSN, RN, CPN, Cincinnati Children’s Hospital Medical Center

141 Mitigating Procedural Pain during Venipuncture in the Pediatric Population
Donna Ranner, RN, CPN, Tallahassee Memorial Healthcare; Jessica Bahorski, MSN, ARNP, PPCNP-BC, Florida State University; Elizabeth Stoutamire, RN, CPN, Tallahassee Memorial Hospital

142 The Effects of Perceived Stress, Sleep, and Cortisol on Fatigue in 8-12 Year Old Central Nervous System Cancer Survivors
Ann H. Johnson, MSN, RN, CPNP, Texas Woman’s University

143 The Impact of Community Volunteer Children on Student Comfort and Performance with Pediatric Assessment
Laura Kubin, PhD, RN, CPN, CHES, Texas Woman’s University

144 Parent Perspectives on Care Coordination Needs of Their School Aged Child with a Developmental Disability
Mary Wright, PhD, RN, CNE, North Dakota State University; Trish Strom, MEd, BSN, RN, LPC, CNML, North Dakota State University

145 Tracheitis: What Are the Determining Factors for Pediatric Tracheostomy Patients?
Marilyn Krell, MSN, RNC, CRNP, Children’s Hospital of Orange County

146 Health Literacy: Implications for Pediatric Healthcare
Jennifer Hutchinson, PhD(c), RN, University of Virginia

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